

Expression_Counters

Learn 4 Types of Counters

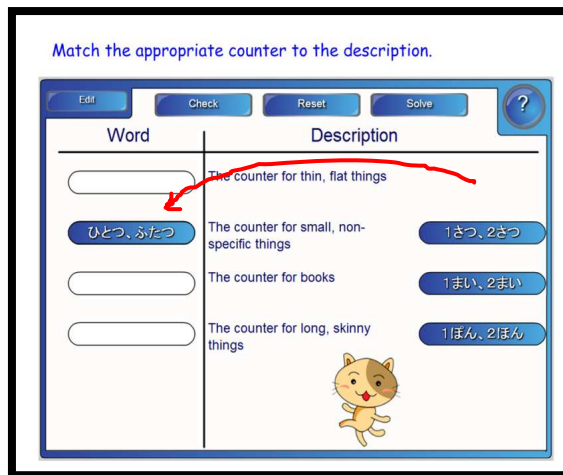
～さつ、～まい、～つ、～ほん/ほん/ほん

Slide 1: Introducing Counters 1

The four counters are introduced in this matching activity.

Suggested Activity:

As a class match each counter with its description on the left hand side. Once it's done, tap on "Check" to check the answer.

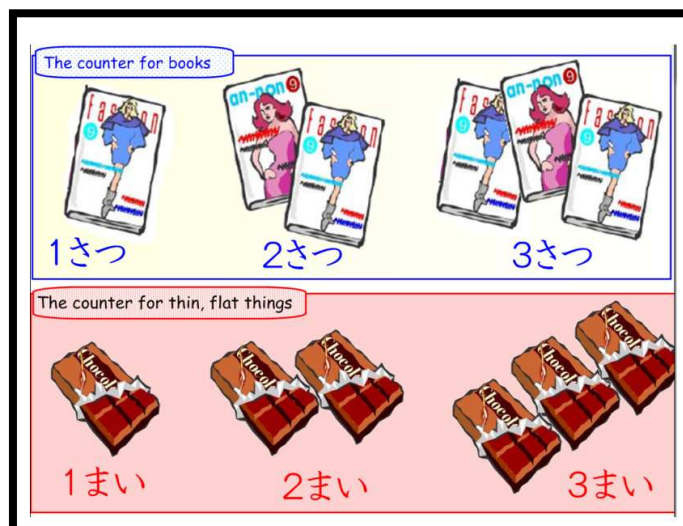


Slide 2: Introducing Counters 2

The counters さつ and まい are introduced here with examples. Tap on the pictures to hear the audio.

Suggested Activity:

Students repeat after the audio.

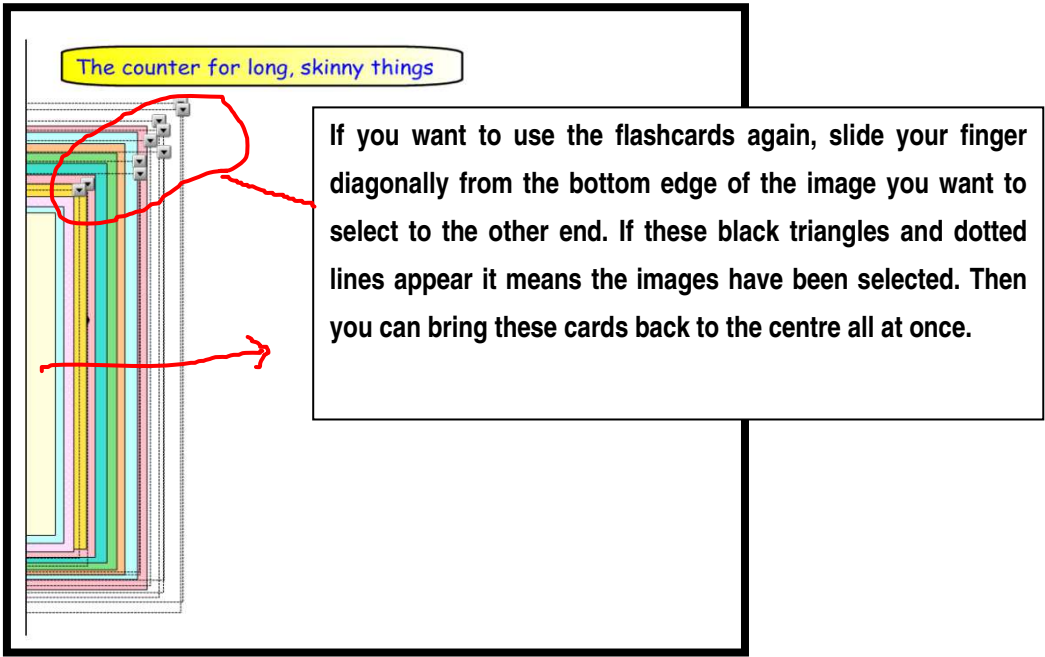
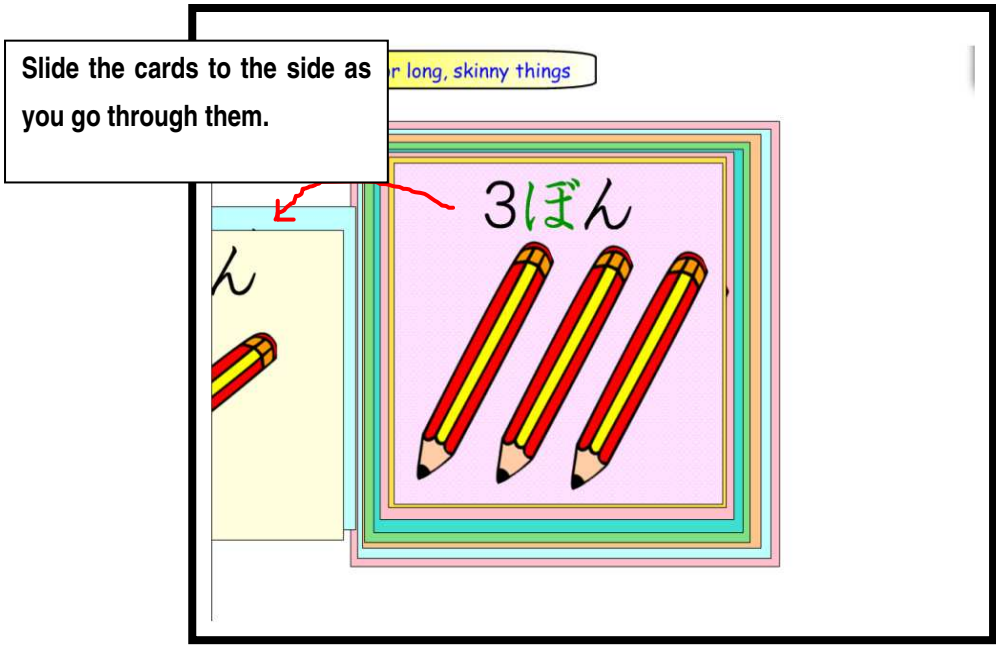


Slide 3: Introducing Counters 3

The counter ほん is introduced with examples on this page through a set of flashcards. Once again, audio can be heard by tapping on the card.

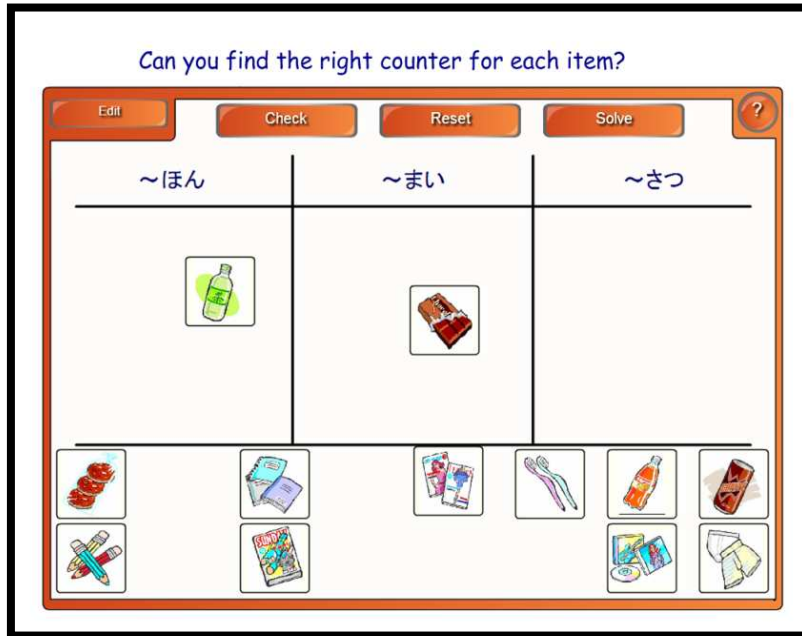
Suggested Activity:

Slide the cards to the side one by one. Bring students' attention to the fact that the sound of the counter changes depending on the number that comes before it.



Slide 4: Consolidating students' understanding of まい, ほん, さつ

In this task students' understanding of the counters is consolidated by completing the table below. Each picture of the コンビニ items is to be moved to the correct counter column. Tap 'Check' to see if the items were sorted correctly.



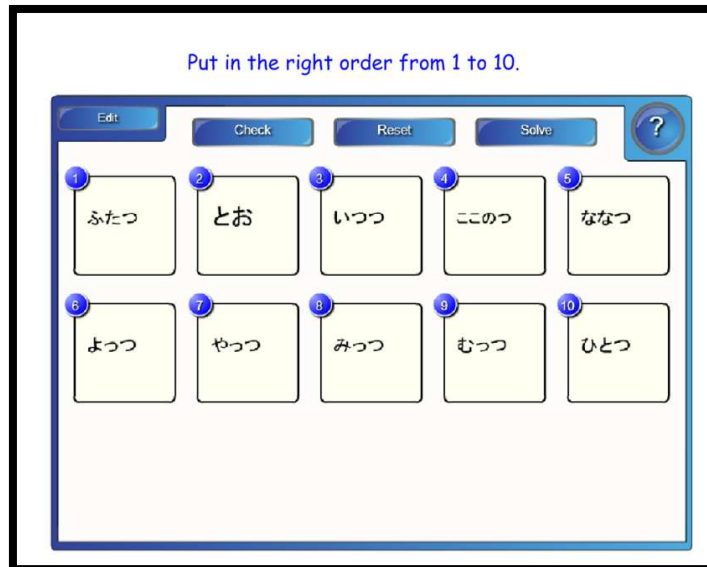
Slide 5: Flashcards for the counter for つ

This page has a set of flashcards for the counter for small, non-specific things. As in previous tasks you can listen to the audio by tapping on the card. Slide each card to the side when you move on to the next one. If you wish to start all over again, simply highlight all the cards that were put aside and drag them to the centre.



Slide 6: Consolidating students' understanding of つ

In this activity the counter cards need to be re-arranged into the correct order from one to ten. Tap 'Check' to check the answer and 'Reset' to rearrange the counter cards at random to practice again.



Slide 7-9: Learning how to ask for specific quantities of things

Ichi (the cat) wants to buy certain quantities of various items. Tap on Ichi and listen to what he is asking for; then drag the appropriate item from the table and give it to him.

You can display his request as a written sentence by dragging down the speech bubble at the top of the screen. Tap the sentence to repeat the audio.

On Pages 8 and 9 the teacher can ask students to guess what Ichi would say in order to ask for specific items. Tap on Ichi or drag down the speech bubble to check the answer and then move the items to Ichi.

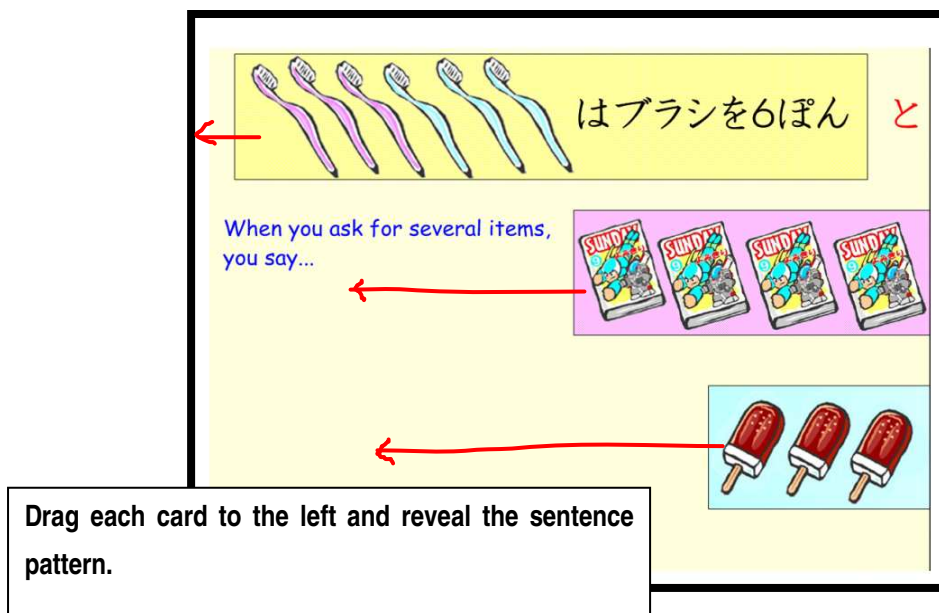


Slide 10: Learning how to ask for several items at once

The sentence structure “(item and number) と (item and number) と (item and number) をください。” is introduced on this slide. The sentence pattern is revealed by dragging the cards to the left and audio can be heard by tapping on each card.

Suggested Activity:

The teacher asks students what the items are/how many there are and then drags each card to the left to form a complete sentence.



Slide 11-13: Practicing how to ask for several items

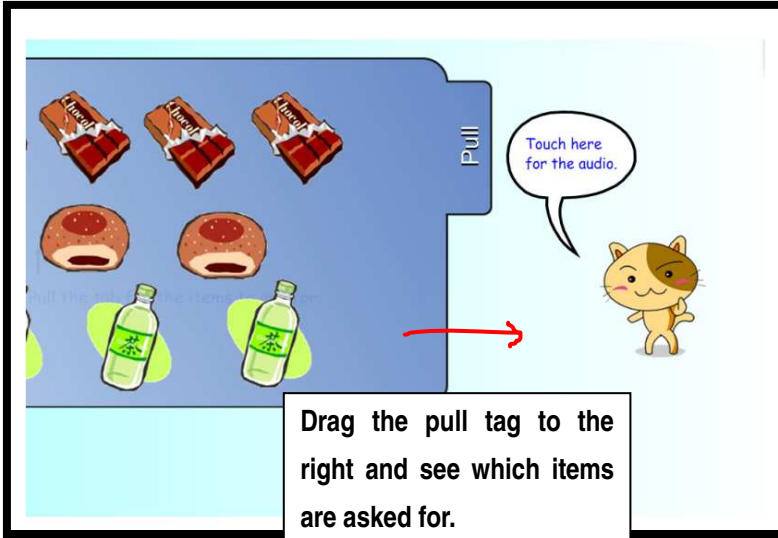
These slides consist of pull-tabs with items for purchase and students can practice how to ask for several items at once.

Suggested Activity (1)

The items to be purchased are shown to the students by pulling out the pull tab on the left-hand side of the screen. The students then construct the sentence. The correct answer can be heard by tapping on the speech bubble.

Suggested Activity(2)

The audio is played first (as a listening comprehension exercise). The students are asked to describe what they heard in English and then the pull-tab is pulled out to reveal the answer.



The image shows a digital interface for audio playback. On the left, a blue rectangular area contains several food items: three Mars bars, two donuts, and two bottles of green juice. A blue tab labeled "Pull" is attached to the right side of this area. A red arrow points from the "Pull" tab towards a cartoon cat character on the right. A speech bubble above the cat says "Touch here for the audio." Below the interface, a white text box contains the instruction: "Drag the pull tag to the right and see which items are asked for."

Drag the pull tag to the right and see which items are asked for.