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| **Lesson plan** | Level：Secondary | | Time：1 hour | Class size：18 students |
| The goals of this lesson：Students are familiar with Japanese convenience stores and to learn vocabulary and expressions to use when shopping.  Students learn and use appropriate behaviour in the social context of a convenience store, e.g, customer care | | | | |
| Sociocultural competence：To become familiar with conventions and body language in interactions between customer and shop assistant. | | Language：Names of items, Numbers 1－100,  いらっしゃいませ、いくらですか、ありがとうございました、おいしい、やすい、  ください、おつりです | | |
| Teaching materials：Statement cards / Word & picture sheet / Situational cards / Shopping list / Price list / Item cards / Money cards | | | | |

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| Time | Teacher | Student |
| 0:00 | 1.Warming up  IWB①-②:なんですか? Can you guess what these items are?  IWB③： Let's learn some useful words and expressions related to a Japanese *konbini* !  IWB④： ビデオ を みてください。 ⇒<https://www.erin.ne.jp/en/lesson04/letssee/index.html>  IWB⑤：(After seeing the video) Let’s check what there is in a Japanese *konbini*. | Answer the questions at random  ⇒cup noodle, potato chips, etc.  Answer these questions with a, b, or c. |
| 0:05 | 2. Vocabulary input  IWB⑥-⑦　3 hint quiz | Answer my questions with A, B, C, D, or E. |
| 0:08 | 3. Vocabulary input & output  IWB⑧-⑨：Let's learn words while playing a matching game ! Make 2 groups, A and B.  1. 5 students from group A come to the front.  2. （Statement cards）After I read one statement, the first student drags the word to the box.  3. When the 5 students have finished I’ll check the answers, please read the words together! | 5 students from each group play the game. Then all students read the words, |
| 0:15 | 4.Writing  IWB⑩：（Word & picture sheet） Please write 4 items that you want to buy. | After all students have finished, one or more students write their 4 items on the IWB. |
| 0:23 | 5.Revise how to count money, & play a game  IWB⑪：Let’s learn how to count money in Japanese.  IWB⑫-⑬：にほんごで　なんですか？ Everyone, please answer together.  IWB⑭： Listen to the amount, and then drag and drop the appropriate money in the white box. | All students say the word for the money.  4 students drag & drop money on IWB. |
|  | 6.Practice expressions  IWB⑮：Let’s go shopping !  IWB⑯：What do you say when you want to ask the price of an item?  ⇒Audio “いくらですか” ⇒Repeat after me.  IWB⑰：Next I’ll teach you some expressions used by shop assistants.  How do you greet customers when they enter the shop?  ⇒Audio “いらっしゃいませ” ⇒Repeat after me.  　　　 What do you say when customers leave the shop?  ⇒Audio “ありがとうございました” ⇒Repeat after me.    Shop assistants always use these expressions, but there are other important things involved in customer care.  ⇒ eye contact and a big smile, loud voice and bowing.  It is very important for shop assistants to show a respectful attitude to customers in Japan. If you have the chance to go to a *konbini* in Japan, you will experience this kind of Japanese culture.  Could you all please stand up and practice the expressions and manners of shop assistants. Please repeat after me. “いらっしゃいませ/ありがとうございました”  IWB⑱ Here are some more expressions for shop assistants. When you want to recommend an item, you can say⇒ “おいしいですよ/やすいですよ” ⇒Repeat after me.  And “おつりです” なんですか？”Here is your change.”⇒ “おつりです” Repeat after me.  IWB⑲：Also, if you want to buy an item the shop assistant recommended, you can say.  “はい、ください”  IWB⑳：Let’s practice with the sample skit. Please make 2 groups, A and B.  このグループ（A） はthe shop assistant,このグループ（ B ）は the customersです.  The shop assistant groups must also take attitude into consideration.  Please face each other and repeat after me. | All students read the expressions.  All students practice the expressions and behavior.  All students read おいしいですよ/やすいですよ/はい、ください.  Each group practices the skit. |
| 0:40 | 7. Role play  Please make 3 shop assistant groups and 3 customer groups.  Customer groups, I will give each group a bag.  Inside the bag, there are money cards ($50), a situational card and a shopping list.  You will read the situational card and tick 6 appropriate items on the shopping list. You will divide the $50 and buy 6 items (each student buys at least 1 items)  Shop assistant groups, I will give you a bag which contains money cards ($50), item cards, and a price list.  You will decide the price of each item up to $50 on the price list. Use the $50 as change, and give the item cards to the customers.  ＊Customer group⇒$1(×10 ), $2（×10）, $5（×4）, a situational card, a shopping list  ＊Shop assistant group⇒$1 （×30）, $2 （×10）, item cards, a price list | Customer groups divide money cards, read  the situational card, and tick 6 items on the  list.  Shop assistant groups check the item cards  and money cards, and then write the price of  the items on the price list. |
| 0:45 | Let’s start! |  |
| 0:55  |  1:00 | 8.Feedback  IWB㉑：Customer groups,  ①please read your situational card.  ②Drag the items you bought into the basket and then ③say “―と…を　かいました”  IWB㉒：Shop assistant group, how much money did you earn?  Please drag the money you earned into the piggy bank, and say “～ドル　あります” | Customer groups say the contents of their situational card, and then drag the items that they bought into the shopping basket.  Shop assistant groups drag money into the piggy bank, and then say the total price. |